



SCOPE AND SEQUENCE

			
	1 Finding the Ideal Job Pages: 2–25 Reading 1: Finding the Ideal Job Reading 2: The Ideal Job	2 Creative Thinking Pages: 26–51 Reading 1: Can we Teach Creative Thinking Reading 2: Tips for Success in College: How to be Creative	
Inference	Inferring the author's opinion	Inferring connections between statements and examples	
Note-Taking	Taking margin notes on main ideas	Listing details in notes	
Reading	Predicting content from visuals	Recognizing the meaning of <i>we</i> , <i>us</i> , and <i>our</i>	
Grammar	Descriptive and possessive adjectives	Simple past	
Revise	Adding supporting sentences	Using visuals to support writing	
Final Writing Task	A descriptive paragraph	A complete paragraph	
Video	An offbeat job	Creativity	
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	
Unit Project	Conduct an interview and write a paragraph about it	Create a tourism guide for unusual activities in students' town or a town they know	

	
<p>3 Making Money Pages: 52–77 Reading 1: Making Money Reading 2: I Did It Myself</p>	<p>4 Subway Etiquette Pages: 78–99 Reading 1: A Civilized Suggestion Reading 2: Riding the Subway in Japan</p>
<p>Inferring future situations</p>	<p>Inferring the author’s attitude</p>
<p>Taking notes using a timeline</p>	<p>Taking notes using an organizational chart</p>
<p>Identifying the sequence of events</p>	<p>Identifying the main elements in a story</p>
<p>Comparative adjectives</p>	<p>Imperative sentences</p>
<p>Giving explanations</p>	<p>Using parallel structure</p>
<p>A well organized paragraph</p>	<p>A blog post</p>
<p>Money</p>	<p>Etiquette</p>
<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>	<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>
<p>Create a chart comparing currency from different countries</p>	<p>Make a list of rules of etiquette for a country of choice</p>

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	5 Sensory Perception Pages: 100–125 Reading 1: Is Blue Always Blue? Reading 2: The Dress that Almost Broke the Internet	6 The Heart of a Hero Pages: 126–151 Reading 1: What is a Hero? Reading 2: Book Review: Harry Potter and the Sorcerer's Stone	
Inference	Inferring abstract ideas from examples	Inferring meaning from metaphors	
Note-Taking	Taking notes using abbreviations and symbols	Creating an outline to take notes	
Reading	Scanning for information	Recognizing the use of present tense in a story about the past	
Grammar	Linking verbs	Time clauses in the present tense	
Revise	Using descriptive adjectives	Adding explanations and examples	
Final Writing Task	A personal experience paragraph	A one paragraph story	
Video	Color Psychology	Heroes	
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	
Unit Project	Write a comparison paragraph about how your sensory perception on something differs from a classmate's	Write a paragraph about a real life hero	

	
<p>7 What's Your Medicine Pages: 152–177 Reading 1: Leeches Reading 2: Gross Medicine</p>	<p>8 Endangered Cultures Pages: 178–207 Reading 1: Will Indigenous Cultures Survive? Reading 2: Touring Penan Country</p>
<p>Inferring judgements</p>	<p>Inferring the author's attitude</p>
<p>Taking double entry notes</p>	<p>Taking notes using a mind map</p>
<p>Visualizing while reading</p>	<p>Identifying the purpose of quoted speech</p>
<p>Adverbs of manner</p>	<p><i>Will and be going to</i></p>
<p>Time order words in a narrative</p>	<p>Concluding sentences</p>
<p>A narrative paragraph</p>	<p>A prediction paragraph</p>
<p>Health problems</p>	<p>Endangered cultures</p>
<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>	<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>
<p>Write a summary paragraph about a traditional method of curing an illness</p>	<p>Follow a format to write a status report about an endangered culture or people</p>